
Summary

In this publication, we present the framework for measuring reading literacy in PISA 2012, with examples of units that were used in the field trial and main study of the survey in 2009. At the beginning we briefly present the organizational characteristics of research at the international and national levels. Further, we present the framework of measuring reading literacy, on the basis of which the units are formed. In more detail, we present three basic dimensions, namely the reading situation (personal, public, educational and occupational) text, where we differentiate between text format and text type and reading aspect (access and retrieve, integrate and interpret and reflect and evaluate). In the chapters that follow, we also present some motivational factors of reading literacy and the meaning of understanding metacognition and metacognitive strategies. Because the primary objective of this publication is in showing students how to use their reading and reading knowledge in concrete, problem-based situations, there are concrete units at the end, which were published by the OECD. Units include stimulus, a question and also a coding guide which will help you determine right and wrong answers.